

## NTSDE Residential Schools Guidelines

### Purpose of Residential Schools

The purpose of the NTSDE Residential School program is to offer eligible students additional support in their teaching and learning programs through face-to-face lessons with their NTSDE subject teachers.

### Semester One Focus

The focus of the semester one Dependent Residential School is for students to meet their new teachers, gain further understanding of course/assessment requirements and take the opportunity of having face-to-face contact with their teachers whilst engaging with their new curriculum. Additionally students will have the opportunity to mix with their peers in both educational and social environments.

The focus of the annual Community Residential School is for Year 10, Stage 1 and Stage 2 students to attend school in Darwin for five days and have face-to-face lessons with their NTSDE teachers. Discussions are held between Community teachers, NTSDE teachers, RLAs and the Indigenous coordinator to determine specific work requirements to be undertaken during this program. Additionally students will have the opportunity to mix with their peers from other communities in both educational and social environments.

### Semester Two Focus

The focus of the semester two Dependent Year 10 and Stage 1 Residential School is academic activities for students' in the final months of study at their year level and planning for their future senior secondary studies.

The focus of the NTSDE Completers Residential School is for students to work with their teachers on remaining school assessed work requirements and preparation for end of year external assessment.

## **Student Eligibility to Attend**

### **Dependent and Dual**

Students are eligible to attend NTSDE Residential Schools if they meet the following criteria:

- Students are full time equivalent enrolled (FTE) –  
4 x Year 10, 4 x Stage 1 or 3 x Stage 2 subjects (or combinations of both)
- Students regularly attend their scheduled weekly lessons
- Students are actively engaged in the formative and summative assessment tasks of their subjects
- Students have accommodation in Darwin during Residential School which:
  - has been coordinated by their Home School with outside supervision or
  - has been coordinated and supervised by their Home School.

Note: Individual student applications for attendance at residential will be considered on a case-by-case basis.

### **Community**

Students are eligible to attend NTSDE Residential Schools if they meet the following criteria:

- Regular attendance at school (70%+)
- Regular evidence of work and consistent engagement in subjects
- Students are full time equivalent enrolled (FTE) – 4 x Year 10, 4 x Stage 1 or 3 x Stage 2 subjects (or combinations of both)
- Receiving Abstudy or make an up-front payment of \$2,500 per student to cover costs.

## **Residential School Program – 2015**

### **Semester One**

- Dependent and Dual Residential School - Year 10 to Stage 2
- Community Residential School - Year 10 to Stage 2

### **Semester Two**

- Dependent and Dual Residential School – Year 10 and Stage 1
- Completers Residential School – NTSDE enrolled NTCET completers.

Note: Individual student attendance at completers residential will be considered on a case-by-case basis.

*Student Services Team  
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