

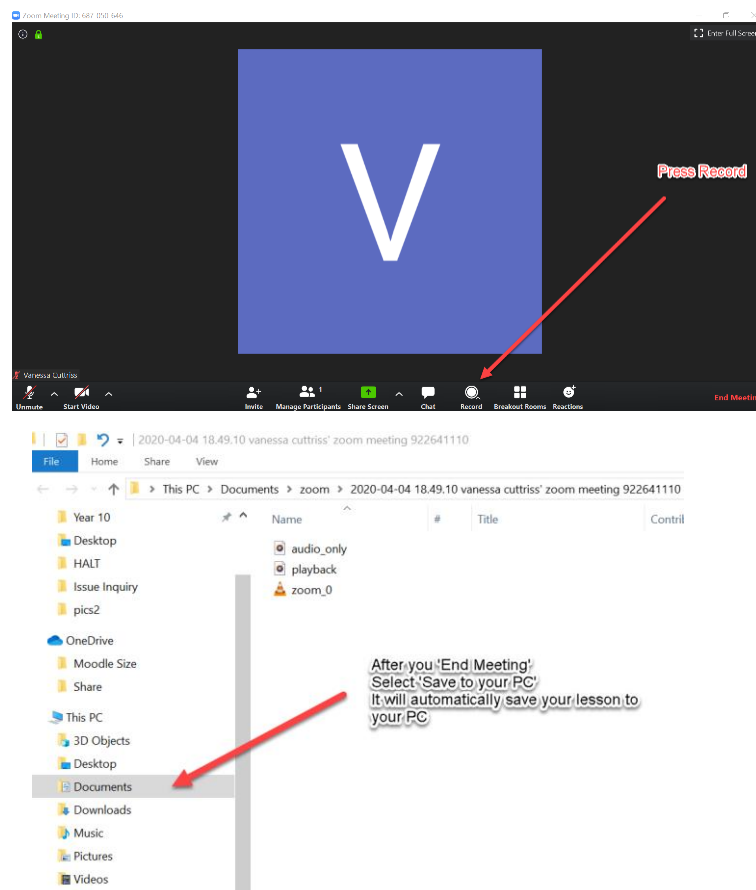
Capturing evidence of 'collaboration'

What can collaboration evidence look like?

Aligning with SACE requirements, collaboration (depending on the requirements of your Subject Outline), may be with one or more students, members of the community, teachers and/or relatives. This should be interpreted very openly and when working online with your student's, evidence of collaboration can be captured in multiple ways.

Within your online lesson:

Press 'record' in your lesson (and save to your PC) to capture students actively planning and/or conducting group activities. With ease you can capture your students discussing ideas, reaching consensus about group goals and methods for completing tasks either verbally and/or written (utilizing chat function), gathering high quality data, analyzing authentic feedback, actively listening to each other, brainstorming, providing reflections, interviewing an expert, and demonstrating effective communication skills such as: speaking slowly and clearly, respecting and trusting others, involving all group members, and making decisions together.



Alternatively, students can take screen shot/s and annotate (i.e., planning meeting notes shared on screen during online lessons), collect quotes using the chat function or keep a recording from interviews in class, and provide an analysis of qualitative and quantitative feedback provided by you as their teacher.

Students can also conduct their collaborative activity during on-line lessons, i.e. each student performs their role individually and a record is kept and then all students can critically evaluate, reflect and provide future suggestions for improvement.