

Online Lesson Pedagogy

Timing	Teacher Preparation	Online Video Conferencing Preparation
Before the Lesson	<p>Make available to students</p> <ul style="list-style-type: none"> • resource materials • homework • Assessment links • Link to the meeting • Send link to students – also inform parents <p>Develop lesson plan that contains a variety of activities that is broken into segments and is not a continual lecture</p>	<p>Set up the video conferencing meeting and send link to students.</p> <p>Remember to have student cameras off to start meeting.</p> <p>Remind students of attendance protocol – not in bed, dressed appropriately, sitting ready at a table with resources ready.</p> <p>Dr William Newman from Alice School of the Air gives the following tips to connect with your students via distance</p> <p>10 minutes before lesson</p> <ul style="list-style-type: none"> • Check camera and audio • Check lighting • Close all window on your computer, making sure only resources are open are the one you wish to use. • Ensure that the lesson is ready to record
Welcome of students	<p>As the students enter the lesson welcome them.</p> <ul style="list-style-type: none"> • Encourage them to use the chat or use their microphones. • Mark the roll • While waiting for students to attend do a problem solving game, interesting fact or chat with the students 	<ul style="list-style-type: none"> • Activate the chat • Encourage the students to turn on their cameras and mute microphones • Encourage the students to message you privately if they don't feel comfortable to chat.
Success Criteria	<p>Discuss with students the purpose of their learning</p> <ul style="list-style-type: none"> • Learning intentions could be on a PowerPoint, Moodle, Office 365 documents. 	<ul style="list-style-type: none"> • Share your computer screen • Check students can see the screen

Lesson Delivery

It is suggested that the lesson be broken into segments to maintain student engagements and understanding

Introduction

- This could be a hook, revision of the last lesson or an overview of the lesson.

Content block

- This is where you do your direct teaching. It can include demonstrations and interactives to explain content

Activity 1

- Comprehension activity or
- Learning or practising a skill taught – student can share their screen, submit to you or be working on an online activity which can be checked later

Brain Break

- Show and tell – bring a pet to school or go to the cupboard and bring back the first thing you see.
- Fun shot Kahoot – not related to the topic.

Activity 2

- This is a different activity from Activity 1.
- Scientific Demonstration or
- Viewing a video with questions and answers or
- Brain Pop and completing the quiz and activities as a class or
- Problems to solve using learnt concepts as a group in their break out rooms

- You may choose to show a video (remember to share your screen and select share computer audio from the ... menu in the top toolbar)
- Share your screen which may include a PowerPoint, Word, or demonstration.
- Student cameras need to remain on and audio muted.

- Use break out rooms (where available) to undertake, think, pair share activities or where the teacher can talk individually to students or groups
- Use whiteboard for shared responses

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Wrap up	<p>During this time you can</p> <ul style="list-style-type: none"> • Revisit the success criteria to determine next step • Revision activity using Kahoot • Game – Revision Bingo <p>You will also outline what the students need to complete before the next lesson.</p> <p>Dismiss the students, say goodbye personally if possible.</p>	<ul style="list-style-type: none"> • Share screen
After Lesson	<p>On compass</p> <ul style="list-style-type: none"> • Ensure student activities are up to date • Post video of lesson • Assessment tasks are made available • Contact is made with missing students via email or phone call to parents. 	<ul style="list-style-type: none"> • End the meeting • Allow the video to compress and save • Close all applications